

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                                      |            |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Challenges for Contemporary Diplomacy, PG_00203936                                                                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Field of study                              | Diplomacy                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2027                                                                                                                                                                                                                                                                                                                          |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                    |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                     |                                                          | Mode of delivery                        |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                     |                                                          | Language of instruction                 |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                                                     |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                              |                                                          | Assessment form                         |                                     | credit                                                                                                               |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                    |                                                          | dr Rafał Raczyński                      |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                           | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                 | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                  | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                     | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                 | 30                                                       |                                         | 2.0                                 |                                                                                                                      | 43.0       | 75  |
| Subject objectives                          | In recent years, diplomacy has undergone accelerated evolution. The range of entities involved in diplomatic activities has expanded, as has the scope of areas and topics addressed by these activities. The aim of the course is to acquaint students with the most significant challenges in the sphere of contemporary diplomacy. |                                                          |                                         |                                     |                                                                                                                      |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                     | Subject outcome                                                                                                                                                                                                                           | Method of verification                                                                                  |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|
|                   | [DYPL3_K07] Is ready to independently and critically develop their knowledge and skills.                                                                                                                                                           | The student:<br>- determines the priorities for the implementation of a specific task,<br>- articulates the need for proper identification and resolution of problems in professional work.                                               | [SK1] oral statement/conversation/discussion<br>[SK8] observation of student's independent or team work |
|                   | [DYPL3_U02] Can analyse and explain processes and phenomena occurring in diplomacy using theoretical knowledge.                                                                                                                                    | The student:<br>- analyzes and describes how to solve problems related to the functioning of contemporary diplomacy,<br>- analyzes, interprets, and responds to media reports concerning contemporary diplomacy.                          | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
|                   | [DYPL3_U03] Can analyse and describe the origins and course of social, political, legal, economic, cultural, and ethical phenomena and processes in the context of diplomacy.                                                                      | The student:<br>- analyzes and describes how to solve problems related to the functioning of contemporary diplomacy,<br>- analyzes, interprets, and responds to media reports concerning contemporary diplomacy.                          | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
|                   | [DYPL3_U04] Can forecast processes and phenomena, including identifying potential risks, using various research methods and techniques.                                                                                                            | The student:<br>- analyzes and describes how to solve problems related to the functioning of contemporary diplomacy,<br>- analyzes, interprets, and responds to media reports concerning contemporary diplomacy.                          | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |
|                   | [DYPL3_W03] Has advanced knowledge of the social, political and cultural ties between people, groups and institutions operating in politics and diplomacy.                                                                                         | The student:<br>- lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.).<br>- lists and defines the basic factors in the evolution of contemporary diplomacy. | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                       |
|                   | [DYPL3_W04] Has advanced knowledge of the role of humans as entities shaping and constructing social structures and institutions operating in politics and diplomacy.                                                                              | The student:<br>- lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.).<br>- lists and defines the basic factors in the evolution of contemporary diplomacy. | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                       |
|                   | [DYPL3_W15] Has advanced knowledge of the diversity of political systems and of the geopolitical conditions and interests of international actors that determine political relations and diplomatic practice in the regional and global dimension. | The student:<br>- lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.).<br>- lists and defines the basic factors in the evolution of contemporary diplomacy. | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                       |
|                   | [DYPL3_W16] Has knowledge of the mechanisms of contemporary diplomacy in the European Union and worldwide.                                                                                                                                         | The student:<br>- lists and defines the basic categories of contemporary diplomacy (public diplomacy, paradiplomacy, transnational diplomacy, etc.).<br>- lists and defines the basic factors in the evolution of contemporary diplomacy. | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion                       |

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|---------------------------------|-----------------------------------------------------|-------------------|-------------------------------|
| Subject contents                | Diplomacy and factors of its change                 |                   |                               |
|                                 | Factors in the evolution of contemporary diplomacy  |                   |                               |
|                                 | Evolution of organizational structures in diplomacy |                   |                               |
|                                 | Public diplomacy as a tool of soft power            |                   |                               |
|                                 | Diplomacy of transnational actors                   |                   |                               |
|                                 | Diplomacy of sub-state actors                       |                   |                               |
|                                 | Diaspora diplomacy                                  |                   |                               |
|                                 | The role of media in public diplomacy               |                   |                               |
|                                 | Cultural diplomacy                                  |                   |                               |
|                                 | Security diplomacy                                  |                   |                               |
|                                 | Economic diplomacy / Trade diplomacy                |                   |                               |
|                                 | Sports diplomacy                                    |                   |                               |
|                                 | Humanitarian diplomacy                              |                   |                               |
| Prerequisites and co-requisites | A. Formal requirements                              |                   |                               |
|                                 | None                                                |                   |                               |
|                                 | B. Prerequisites                                    |                   |                               |
|                                 | None                                                |                   |                               |
| Assessment methods and criteria | Subject passing criteria                            | Passing threshold | Percentage of the final grade |
|                                 | written exam                                        | 51.0%             | 80.0%                         |
|                                 | attendance                                          | 70.0%             | 20.0%                         |
|                                 |                                                     |                   |                               |

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| Recommended reading                                            | Basic literature         | <p>Surmacz B. (2015), <i>Ewolucja współczesnej dyplomacji. Aktorzy - struktury funkcje</i>, Lublin: Wydawnictwa UMCS.</p> <p>Ociepka B. (2008), <i>Dyplomacja publiczna</i>, Wrocław: Wydawnictwo Uniwersytetu Wrocławskiego.</p> <p>Surmacz B. (2015) (red.), <i>Nowe oblicza dyplomacji</i>, Lublin: Instytut Kulturoznawstwa UMCS.</p> <p>Miedzińska M., A. Kuszykiewicz A. (red.) (2017), <i>Dyplomacja publiczna wobec wyzwań współczesnego świata</i>, Warszawa: Oficyna Wydawnicza Aspra-JR.</p> <p>Raczyński R. (2021), <i>Dyplomacja diaspor perspektywy zaangażowania polskich e-migrantów w świetle wyników projektu E-migracja. Polska diaspora technologiczna</i>, [w:] <i>Inni wśród nas. Migracje Polityka Społeczeństwo</i>, red. P. Baldys, R. Kraiński, A. Łapa, P. Stocki, Akademia Marynarki Wojennej, Gdynia.</p> <p>Raczyński, R. (2018), <i>Polish Diaspora in the US in the Process of Polands Accession to NATO</i>, <i>Politické vedy / Political Sciences</i>, 21 (4): 178-207.</p> |
|                                                                | Supplementary literature | <p>Ociepka B. (2023), <i>Miękka siła i dyplomacja publiczna Polski</i>, Warszawa: Wydawnictwo Naukowe Scholar</p> <p>Cooper A. F., Heine J., Thakur R. C. (2013), <i>The Oxford handbook of modern diplomacy</i>, Oxford University Press, Oxford.</p> <p>Kennedy L. (red.) (2022), <i>Routledge international handbook of diaspora diplomacy</i>, Routledge, New York.</p> <p>Cull N. J. (2019), <i>Public Diplomacy. Foundations for Global Engagement in the Digital Age</i>, Polity Press.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                                                | eResources addresses     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed |                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Work placement                                                 | Not applicable           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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