University of Gdańsk

Subject card

Subject name and code	Sociolinguistics, PG_00137276		
Field of study	Japanese Studies		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2029/2030
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Żanna Sładkiewicz, prof. UG	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

The purpose of the course is to introduce students to the issue of the functioning of language in social space and to the history, theoretical foundations and main currents of sociolinguistics, its conceptual apparatus and methodology.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	He Is aware of the extent of his sociolinguistic knowledge, and understands the need for further continuous development in professional skills.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	Is prepared to participate in various groups using different sociolects.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
[JAPL3_U01] Is able to independently search for, analyze, evaluate, and select information from sources in Polish, Japanese, and English.	Is able to independently obtain information from a variety of sources and form critical judgments on this basis.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.	Is able to conduct an analysis of research problems, following an appropriate selection of research methods and tools characteristic of sociolinguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[JAPL3_U12] Can independently plan and carry out their own learning process.	By analyzing sources, they gain knowledge and develop skills related to sociolinguistics.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[JAPL3_W01] Has advanced knowledge of the specifics, methodology, and current state of research in cultural and religious studies and linguistics in the context of Japanese studies.	Is familiar with the terminology and subject-specific and methodological aspects of sociolinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[JAPL3_W10] Understands the interdisciplinary connections between linguistics, cultural and religious studies, and other disciplines within Japanese studies.	Is familiar with the achievements, research centers, and schools and understands the specific nature of the field, the latest advances, and trends in sociolinguistics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion

Subject contents

Sociolinguistics as a scientific discipline, its object and methods of research. History and development of sociolinguistics, the relationship of sociolinguistics with other sciences.

Linguistic and sociological sources of sociolinguistics. Directions and methods of sociolinguistic research.

Sociological categories and language. Social determinants of language, variants of language. Basic concepts of sociolinguistics: language situation, communicative community, communicative and sociolinguistic competence, bilingualism and multilingualism, diglossia, etc.

Language in multi-ethnic environments: pidgin languages, Creole language; code-switching, code-mixing. Minority and regional languages in Poland. Bilingualism in Poland.

Social determinants of linguistic communication. Influence of society on language and its variation: jargon, dialect, sociolekt, profesjolekt, varieties of language by age and gender. Typology of sociolects and characteristics of selected social varieties of Polish and Asian languages.

Language and ethnic, national, European identity. Languages, nations, states. Language and culture. Language and reality: linguistic relativism.

Classification of languages. Historical, geographical, typological classification. Sociolinguistic classification, status of languages (state, official, literary, regional languages). The problem of demarcation of languages and dialects.

The concept of language policy. Basic legal acts and documents on the functioning of languages in Europe. Polish language laws. Polish language policy.

Language conflicts in Europe and Poland. The place of the Polish language in Europe.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Kolokwium ustne	51.0%	100.0%

Recommended reading	Basic literature	Grabias S. Język w zachowaniach społecznych. Lublin 2003. Handke K., Socjologia języka, Warszawa 2008. Lipińska E. Język ojczysty, język obcy, język drugi. Wstęp do badań dwujęzyczności. Kraków, 2003. Lubaś W. O polskim zarysie socjolingwistyki. Plan metodologiczny, Socjolingwistyka, 1994, XIV, s. 718. Lubaś W., Polityka językowa, Opole 2009. Pawłowski Adam, Problemy polskiej polityki językowej w Unii Europejskiej, Socjolingwistyka 20, Kraków 2006, s. 7-17. Piekot T., Język w grupie społecznej. Wprowadzenie do badań socjolektów. Wałbrzych 2008. Shumarowa N., Podstawy socjolingwistyki, Tyczyn 2004. Skudrzyk Aldona, Urban Krystyna, Małe ojczyzny. Świadomość językowo-kulturowa społeczności lokalnych, Katowice 2010. Jarząbek K., Pocałunek jako znak i jego funkcje w porozumiewaniu się, Socjolingwistyka 20, s. 55- 65. Kołodziejek E. My chcemy gola! O komunikacji językowej w subkulturze kibiców piłkarskich (w:) Retoryka codzienności. Zwyczaje językowe współczesnych Polaków pod red. M. Marcjanik, Warszawa 2006, s. 332352. Kuryło E., Socjolingwistyczne uwarunkowania aktów mowy, Socjolingwistyka 19, s. 7-19. Kuryło E., Urban K., Funkcje uśmiechu w komunikacji, Socjolingwistyka 20, s. 37-55.
	Supplementary literature	Dejna K., Dialekty polskie, Warszawa 1973. Język polski w europejskiej przestrzeni kulturowo-językowej, red. S. Gajda, Opole 2008. Kołodziejek E. Struktura zasobu leksykalnego języka współczesnych subkultur, Studia Językoznawcze t. 3. Synchroniczne i diachroniczne aspekty badań polszczyzny. Szczecin 2004. Kurek H. (red.), Języki słowiańskie w ujęciu socjolingwistycznym, Kraków 2012. Leszczyńska K., Skowronek K., Socjologia języka/socjolingwistyka a społeczna analiza dyskursu. Perspektywa socjologa i językoznawcy, Socjolingwistyka 24-25, s. 7-29. Majewicz Alfred F., Języki świata i ich klasyfikowanie, Warszawa 1989. Marcjanik M. Typologia polskich wyrażeń językowych o funkcji grzecznościowej (w:) Język a kultura. T. 6. Wrocław, 1992. Masenko Ł., Język i społeczeństwo. Wymiar postkolonialny, Gdańsk 2008. Piotrowski A., Ziółkowski M., Zróżnicowanie językowe i struktura społeczna, Warszawa 1976. Socjolingwistyczne badania w teorii i praktyce, Gdańsk, tom 1-6, 2014-2018 (wybrane artykuły). Tortosa Juan M., Polityka językowa a języki mniejszości. Od Wieży Babel do Daru Języków, Warszawa 1986. Warchala J., Krzyżyk D. (red.) Polityka językowa w Unii Europejskiej, Katowice 2008.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.