University of Gdańsk

Subject card

Subject name and code	Basics of glottodidactics, PG_00209685		
Field of study	Japanese Studies		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2029/2030
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	5	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Wądołowska-Lesner	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives	The aim of the course is to familiarise students with basic issues in glottodidactics, i.e. issues concerning the teaching and learning process.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	The student is ready to promote a foreign culture by spreading knowledge of the language and taking part in intercultural dialogue.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work
[JAPL3_W01] Has advanced knowledge of the specifics, methodology, and current state of research in cultural and religious studies and linguistics in the context of Japanese studies.	The student is familiar with the terminology of linguistics, including glottodidactics.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[JAPL3_U03] Uses basic theoretical tools of cultural and religious studies and linguistics in the analysis of Japanese culture and language.	The student defines, explains, and correctly applies, both orally and in writing, the basic concepts relevant to language teaching.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[JAPL3_W10] Understands the interdisciplinary connections between linguistics, cultural and religious studies, and other disciplines within Japanese studies.	The student has knowledge of the connections between language teaching and other disciplines.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
[JAPL3_U01] Is able to independently search for, analyze, evaluate, and select information from sources in Polish, Japanese, and English.	Students will be able to acquire, select, analyse and consolidate knowledge with the use of using various sources (including Internet sources) in Polish in an organised and systematic way.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	The student is aware of the extent of his/her glottodidactic knowledge and professional skills and understands the need for further continuous development of his/her own competences	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

Glottodidactics - its scope and problems. Conventional and unconventional methods of language teaching. Specificities of teaching in different age groups (children, adolescents, adults). Types of curricula. Planning and management of a foreign language lesson. Creating a lesson scenario. Use of textbooks and other teaching resources (including multimedia) in the teaching process. Specifics of teaching the different language skills (listening comprehension, speaking, reading comprehension, writing). Vocabulary teaching, grammar and pronunciation - basic principles. Assessment and testing. Techniques to ensure natural communication in teaching. Group leadership styles. Developing intercultural competence.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written test	51.0%	50.0%
Active participation in class, systematic preparation of issues and tasks tasks indicated by the instructor	71.0%	50.0%

Recommended reading

Basic literature	• Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. • Grucza F., On language teaching and glottodydactics, Warsaw 2017. • Komorowska H., Methodology of teaching foreign languages, Warsaw 2001. • Komorowska H., Checking skills in learning a foreign languages, Warsaw 2007. • Róg T., Teaching foreign languages. Theory, research, practice, Lublin 2020.
Supplementary literature	Selected articles from the teachers' journal Foreign Languages at School, the academic journal Neofilolog and from teaching websites.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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