University of Gdańsk

Subject card

Subject name and code	Practical German IV, PG_00134506		
Field of study	Japanese Studies		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	German
Semester of study	4	ECTS credits	3.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Arciszewska-Tomczak	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	43.0	75

Subject objectives

To deepen students' independence and proficiency in varied contexts of practical German; to expand theirvocabulary and grammatical structures; develop listening, speaking, reading and writing skills in German.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	understands the need for continuous development of linguistic competence in the German language	[SK1] oral statement/conversation/ discussion
[JAPL3_W05] Is familiar with specialized terminology in the fields of science, culture, and religion; linguistics; and other disciplines relevant to the Japanese Studies program.	Knows and understands the rules of German grammar and style with regard to various forms of the past tense, adjective declension, the proper use of adverbs, and the formation and use of complex sentences in various forms of expression and situations of broadly defined intercultural communication in the German language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	Is able to prepare presentations in German and participate in discussions in German on various social and cultural issues covered in class.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[JAPL3_U10] Possesses language skills in a selected foreign language at a minimum level of B1.	Has language skills in German at a level of at least B1 of the Common European Framework of Reference for Languages: • uses the vocabulary introduced in class, • uses all the grammatical forms discussed in class, • is able to communicate in spontaneous situations, • produces coherent oral and written statements, • describes experiences, events, hopes, and aspirations, • effectively justifies and explains opinions and plans, • discusses topics related to the most important needs of everyday life.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.	Is able to work in a group, taking on various roles within it.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	Recognizes and respects the differences in perspective stemming from the traditions and mentalities of the inhabitants of German-speaking countries.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

Vocabulary - communication and media, social life, science, academic languageGrammar - complex sentences, developed adjectivesWritten forms of expression - thesis, conclusionOral forms of expression - presentation, debateThe teacher may modify the programme content of the subject at any time.

Prerequisites and co-requisites

Credit for practical German III

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
active participation in classes	51.0%	10.0%
oral exam	51.0%	30.0%
grades for mid-term papers, including control tests	51.0%	10.0%
written test and open questions	51.0%	50.0%

Recommended reading

Basic literature	- F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Schritt für Schritt in Alltag und Beruf, Hueber 2021 - R. Schmitt, H. Dreyer, Lehr- und Übungsbuch der deutschen Grammatik. AKTUELL, Hueber 2017 - O. Swerlowa, Grammatik im Gespräch, Lektorklett 2016
Supplementary literature	- J. Łyczak, Grammatik. Grammatik języka niemieckiego z ćwiczeniami, WSiP 2017 - F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017 - B. Anneli, Deutsch üben. Lesen&Schreiben, Hueber 2020 - E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002 - A, Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020 - The instructor may modify the set of literature each time.
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement	Not applicable

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