University of Gdańsk

Subject card

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| Subject name and code | Geography of Settlements - field classes, PG_00201977 | | |
| Field of study | Geography | | |
| Date of commencement of studies | October 2027 | Academic year of realisation of subject | 2029/2030 |
| Education level | Bachelor's studies | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |
| Mode of study | full-time studies | Mode of delivery | at the university |
| Year of study | 3 | Language of instruction | Polish |
| Semester of study | 5 | ECTS credits | 2.0 |
| Learning profile | academic | Assessment form | credit |
| Conducting unit | Division of Socio-Economic Geography -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Kamil Olzacki | |
| | Teachers | | |

| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|---|---|---|---|---|---|---|---|
| | Number of study hours | 0.0 | 24.0 | 0.0 | 0.0 | 0.0 | 24 |
| | E-learning hours included: 0.0 | | | | | | |

| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | Self-study | SUM |
|---|---|---|---|---|---|
| | Number of study hours | 24 | 9.0 | 17.0 | 50 |

| Subject objectives | |
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| | Study of functional and spatial transformations in a selected urban or rural municipalityInventory of socio-spatial transformations in cities and their suburban zones (study of suburbanisation processes) |

## Learning outcomes

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [GEOGRL3-W06] knows advanced methods of acquiring, processing, and compiling geographic environmental data, as well as methods of analyzing and interpreting such data | Student has advanced knowledge of methods for acquiring, processing, and developing data on the geographical environment, as well as methods for their analysis and interpretation, particularly in the context of research on settlement units. | [SW1] oral statement/ conversation/discussion<br>[SW2] presentation/project/paper/ report |
| [GEOGRL3-U09] is able to work in a group and take on various roles within it, look after the equipment entrusted to them, and ensure their own safety and that of others. | during field exercises, the student works as part of a group, is able to take on various roles within it, and ensures its own safety and that of others | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |
| [GEOGRL3-U01] can dentify and analyze basic natural and socio-economic processes and phenomena, analyze their causes and course, and formulate and discuss basic issues concerning physical-geographical conditions and the social, economic, and political situation and their changes on various spatial scales | Student is able to identify and analyze basic natural as well as socio-economic processes and phenomena, examine their causes and course, and formulate and discuss fundamental issues concerning physical-geographical conditions, as well as the social, economic, and political situation and their changes at different spatial scales. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |
| [GEOGRL3-U03] can plan and conduct, independently and as part of a team, simple research in the field of geography under the supervision of a scientific advisor, based on the necessary information from professional literature and other sources | Student is able to plan and conduct, independently and as part of a team, a field study of a selected settlement unit using various research methods. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |
| [GEOGRL3-U04] can apply field and laboratory methods and research tools, spatial analysis methods, and methods of presenting research results in the field of geography, assess their usefulness for tasks in which the application goal of geography can be realized | Student is able to apply field and desk-based methods, as well as research tools, spatial analysis methods, and methods of presenting research results in the field of geographical sciences, and to assess their usefulness for carrying out tasks in which the applied objective of geography can be realized. | [SU1] oral statement/conversation/ discussion<br>[SU2] presentation/project/paper/ report |

## Subject contents

1. quantitative and qualitative methods in field research in settlement geography2. basics of analyses of functional-spatial structures in urban and rural areas3. preparation of materials for the preparation and implementation of field research4. individual or team implementation of the indicated field research project5. preparation of research results in the form of a description of the course and results of the research with full documentation of the research

## Prerequisites and co-requisites

## Assessment methods and criteria

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| team project | 51.0% | 100.0% |

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|---|---|---|
| Recommended reading | Basic literature | Jazdzewska I., 2003, Statystyka dla geografow, Wydawnictwo Uniwersytetu Łodzkiego, Łodz<br><br>Lorens P. (red.), 2005. Problem suburbanizacji. Biblioteka Urbanisty 7, Urbanista, Warszawa<br><br>Ratajski L., 1989, Metodyka kartografii społeczno-gospodarczej. PPWK, Warszawa<br><br>Szymanska D., 2009. Geografia osadnictwa. Wydawnictwo Naukowe PWN, Warszawa. |
| | Supplementary literature | Szmytkowska M., 2014, Ku urbs czy sub-urbs? Przestrzeń i mieszkańcy nowych osiedli mieszkaniowych w obszarach peryferyjnych dużych miast, [w:] M. Madurowicz (red.) Kształtowanie współczesnej przestrzeni miejskiej, Wydawnictwa Uniwersytetu Warszawskiego, Warszawa, 550-562. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | | |
| Work placement | Not applicable | |

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