University of Gdańsk

Subject card

Subject name and code	Spanish Language II - classes, PG_00201180		
Field of study	Geography		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Spanish
Semester of study	3	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Oliwia Grzegorczyk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	40.0	0.0	0.0	0.0	40

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	40	2.0	33.0	75

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GEOGRL3-U07] can use a foreign language in the field of geography, in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages	uses Spanish at the B2 level in the field of geography	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written
[GEOGRL3-U05] can use scientific language and express opinions and discuss topics related to geography in Polish and a foreign language	-uses Spanish at the B2 level in academic discourse related to geography; produces coherent and precise spoken and written statements, uses appropriate geographical terminology, participates in academic discussions, develops and justifies arguments, and responds to other viewpoints.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task

<table>
<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:

• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication

2. ESP and academic language components up to 30% or less of the course contents.

3. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Recommended foreign language proficiency: at least B1 level (according to the CEFR).</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Vázquez, Graciela, "Español con fines académicos", Editorial Edinumen, 2005</td></tr><tr><td>Supplementary literature</td><td>"Aula Internacional", Difusión, 2017.

"Nuevo Espanol en marcha" wyd. SGEL, 2019.

"Arriba", wyd. Editnos, 2018.

"Nuevo Prisma", Edinumen, 2011. C. Romero Dueńas,

"Competencia gramatical en uso", Edelsa, 2015.

Extra materials shared by the teacher</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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