University of Gdańsk

Subject card

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| Subject name and code | Social Geography - classes, PG_00193818 | | | | | | |
| Field of study | Geography | | | | | | |
| Date of commencement of studies | October 2027 | | Academic year of realisation of subject | 2028/2029 | | | |
| Education level | Bachelor's studies | | Subject group | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study | | | |
| Mode of study | full-time studies | | Mode of delivery | at the university | | | |
| Year of study | 2 | | Language of instruction | Polish | | | |
| Semester of study | 3 | | ECTS credits | 2.0 | | | |
| Learning profile | academic | | Assessment form | credit | | | |
| Conducting unit | Division of Socio-Economic Geography -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr Klaudia Nowicka | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 20.0 | 0.0 | 0.0 | 0.0 | 20 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | Self-study | SUM | |
| | Number of study hours | 20 | | 2.0 | 28.0 | 50 | |
| Subject objectives | To introduce the basic concepts and ideas of social geography and population geography; to teach social and demographic research methods; to use the concept of place to analyse the social environment in cities | | | | | | |

Learning outcomes

| Course outcome | Subject outcome | Method of verification |
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| [GEOGRL3-W03] knows and understands on advanced level social, economic, and political diversity in the world, as well as the social, economic, and political characteristics of countries and regions, especially northern Poland and the Pomeranian Province; understanding of socio-economic changes taking place in the modern world | The student knows and understands the social, economic and political diversity of the world and its spatial determinants, particularly with reference to Poland and selected regions. | [SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work |
| [GEOGRL3-W06] knows advanced methods of acquiring, processing, and compiling geographic environmental data, as well as methods of analyzing and interpreting such data | The student knows and understands methods of acquiring, processing and developing socio-geographical data, as well as basic methods of their analysis and interpretation in studies of spatial social differentiation. | [SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work |
| [GEOGRL3-K02] is prepared to bear full responsibility for the actions taken actions and adhere to the principles of professional ethics and principles of intellectual honesty, is aware of the importance of a professional approach in professional life professional life | The student is aware of the responsibility for the reliability of analyses and interpretations, as well as the need to follow ethical principles and academic integrity. | [SK2] presentation/project/paper/ report<br>[SK3] text preparation/written work<br>[SK8] observation of student's independent or team work |
| [GEOGRL3-U01] can dentify and analyze basic natural and socio-economic processes and phenomena, analyze their causes and course, and formulate and discuss basic issues concerning physical-geographical conditions and the social, economic, and political situation and their changes on various spatial scales | The student is able to identify and analyse socio-economic processes and phenomena and their spatial differentiation, indicating their causes and consequences. | [SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work |
| [GEOGRL3-W02] knows and understands key concepts and theories in geography, as well as advanced processes and phenomena related to spatial diversity and the distribution of processes and phenomena on the Earth's surface at various spatial scales, particularly in Poland | The student knows basic concepts and theories of social geography and understands processes and phenomena related to the spatial differentiation of social structures. | [SW2] presentation/project/paper/ report<br>[SW3] text preparation/written work |
| [GEOGRL3-U02] can use theoretical knowledge in the field of geography and available sources of information to correctly interpret basic natural, social, economic, and political processes and phenomena | The student is able to use theoretical knowledge and available data sources to interpret social phenomena and processes in space. | [SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work |
| [GEOGRL3-U03] can plan and conduct, independently and as part of a team, simple research in the field of geography under the supervision of a scientific advisor, based on the necessary information from professional literature and other sources | The student is able to plan and conduct a simple research procedure in social geography, individually or in a team. | [SU2] presentation/project/paper/ report<br>[SU3] text preparation/written work |
| [GEOGRL3-U04] can apply field and laboratory methods and research tools, spatial analysis methods, and methods of presenting research results in the field of geography, assess their usefulness for tasks in which the application goal of geography can be realized | The student is able to apply basic research methods (including analysis of social data and elements of spatial analysis) and select them appropriately to solve simple research problems. | [SU3] text preparation/written work |
| [GEOGRL3-U05] can use scientific language and express opinions and discuss topics related to geography in Polish and a foreign language | The student is able to use academic language and participate in discussions on issues related to social geography in Polish and, to a basic extent, in a foreign language. | [SU2] presentation/project/paper/ report |

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| | Course outcome | Subject outcome | Method of verification |
| | [GEOGRL3-U09] is able to work in a group and take on various roles within it, look after the equipment entrusted to them, and ensure their own safety and that of others. | Works well in a group and is able to take on various roles within it | [SU8] observation of student's independent or team work |
| Subject contents | Methods for obtaining and graphically presenting quantitative data in social geographySelected social science research methods (construction of survey form, interview scenario, semantic analysis of text, semantic profile)Research methods and techniques in social research on spacePlanning and implementation of research in a research team - a scheme of research proceedings and organisation of the work of a research teamMethods of developing and presenting research results | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | presentation / project / paper / report | 51.0% | 60.0% |
| | observation of the student's individual or team work | 51.0% | 10.0% |
| | written assignment / written work | 51.0% | 30.0% |
| Recommended reading | Basic literature | Babbie E., 2010, Podstawy badań społecznych, PWN, Warszawa<br><br>Węcławowicz G., 2003. Geografia społeczna miast. Wydawnictwo Naukowe PWN, Warszawa | |
| | Supplementary literature | Jałowiecki B., Szczepański M.S., 2002. Miasto i przestrzeń w perspektywie socjologicznej. Wydawnictwo Naukowe SCHOLAR, Warszawa<br><br>Tuan Yi-Fu, 1987, Przstrzeń i miejsce, Państwowy Instytut Wydawniczy, Warszawa<br><br>Sagan I., 2017, Miasto. Nowa kwestia i nowa polityka. Wydawnictwo Naukowe SCHOLAR, Warszawa | |
| | eResources addresses | | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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