University of Gdańsk

Subject card

Subject name and code	European Union - Actions for Sustainable Development - seminar, PG_00201983						
Field of study	Geography						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2029/2030			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	6		ECTS credits	2.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Urban Environmental Research Laboratory (Coastal Cities Living Lab-CCLL) -> Department of Hydrology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jacek Barańczuk				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		1.0	19.0	50	
Subject objectives	Acquiring knowledge in the field of sustainable development based on three main issues: environmental protection, social and economic development in the European Union.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GEOGRL3-W03] knows and understands on advanced level social, economic, and political diversity in the world, as well as the social, economic, and political characteristics of countries and regions, especially northern Poland and the Pomeranian Province; understanding of socio-economic changes taking place in the modern world	The student has advanced knowledge of the diversity of the world in social, economic and political terms, as well as the social, economic and political characteristics of countries and regions, especially northern Poland and the Pomeranian Voivodeship, and understands the socio-economic changes taking place in the contemporary world.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
[GEOGRL3-W05] knows the interactions between the natural and anthropogenic environments on various spatial and temporal scales, with particular emphasis on the processes and phenomena occurring in the area of the South Baltic Coast and Lake District and the conditions of these interactions	The student has knowledge of the interactions between the natural and anthropogenic environment at various spatial and temporal scales, with particular emphasis on the processes and phenomena occurring in the area of the South Baltic Coast and South Baltic Lake District.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW5] implementation of a problem task
[GEOGRL3-K01] is prepared to critically assess the level of one's knowledge, use it in professional activities and, in case of difficulties, to be assisted by the knowledge of experts	The student is able to assess the level of his/her knowledge, use it in professional activities and, in case of difficulties, seek support from experts.	[SK1] oral statement/conversation/ discussion [SK5] implementation of a problem task
[GEOGRL3-U01] can dentify and analyze basic natural and socio-economic processes and phenomena, analyze their causes and course, and formulate and discuss basic issues concerning physical-geographical conditions and the social, economic, and political situation and their changes on various spatial scales	The student is able to identify and analyse basic natural and socio-economic processes and phenomena, as well as analyse their causes and lead a discussion on this topic.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[GEOGRL3-U02] can use theoretical knowledge in the field of geography and available sources of information to correctly interpret basic natural, social, economic, and political processes and phenomena	The student uses his/her knowledge of geographical sciences and available sources of information to interpret ongoing natural, social and economic processes and phenomena.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[GEOGRL3-U05] can use scientific language and express opinions and discuss topics related to geography in Polish and a foreign language	The student is able to speak and conduct discussions in Polish.	[SU1] oral statement/conversation/ discussion

Subject contents

Familiarising oneself with an approach to socio-economic development that does not limit future generations to harmonious development in the European Union.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
presentation	51.0%	40.0%
assessment of the problem-based task	51.0%	40.0%
oral statement, discussion	51.0%	20.0%

Recommended reading

Basic literature	Dziewulska A., Krogulec E. (eds.), Sustainable Development: Concept, Perspectives, and Challenges (in Polish), University of Warsaw Publishing House, Warsaw, 2025. Walasik A., Ziętara H. (eds.), Sustainable Development in the Context of Contemporary Socio-Economic Changes (in Polish), University of Economics in Katowice Publishing House, 2022. Saleem H. Ali, Sustainable Development (in Polish), University of Lodz Publishing House, 2026.
Supplementary literature	Aleem H. Ali, Sustainable Development (in Polish), University of Lodz Publishing House, 2026.

	eResources addresses	
Example issues/ example questions/ tasks being completed	Provide examples of factors influencing sustainable development in the European Union. Provide examples of factors contributing to the lack of sustainable development in the European Union. Provide examples of behaviors that counteract global warming. Provide examples of new technologies supporting sustainable development.	
Work placement	Not applicable	

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