University of Gdańsk

Subject card

Subject name and code	Contemporary Problems of Human Geography - lecture, PG_00193922		
Field of study	Geography		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2029/2030
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	English
Semester of study	6	ECTS credits	3.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Spatial Studies -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Jan Wendt, prof. UG	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	30.0	0.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	43.0	75

Subject objectives

The general idea of the course is to use critical thinking and critical questions to interpret and better understand a wide range of contemporary, both local and global, research problems in human geography. The course will focus on poststructuralist and postmodern geographies and spatial relations

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GEOGRL3-W04] has advanced knowledge of the Earth's geographical environment, understood as a unified system of interconnected and interacting components; its diversity, functioning, and dynamics of change, including the interaction of environmental components in the area of the South Baltic Coast and Lake District	understand and values and critically interprets the diversity of the geographical environment and the nature and direction of ongoing social, cultural and natural processes	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[GEOGRL3-W05] knows the interactions between the natural and anthropogenic environments on various spatial and temporal scales, with particular emphasis on the processes and phenomena occurring in the area of the South Baltic Coast and Lake District and the conditions of these interactions	understands the holistic nature of geographical sciences, internal and external connections of components and factors, and interprets the changes occurring therein	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[GEOGRL3-W03] knows and understands on advanced level social, economic, and political diversity in the world, as well as the social, economic, and political characteristics of countries and regions, especially northern Poland and the Pomeranian Province; understanding of socio-economic changes taking place in the modern world	understands the relationships and connections between natural processes and their economic and social consequences	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
[GEOGRL3-W06] knows advanced methods of acquiring, processing, and compiling geographic environmental data, as well as methods of analyzing and interpreting such data	The student understands and interprets at an advanced level the processes and phenomena occurring in the cultural environment and its relations with natural conditions	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report

Subject contents

Defining and re-defining human geography

Methodological approaches in contemporary human geography

Geography of globalisation and territorialisation

Geography of leisure and pleasure

Moral geographies and spatial justness

New urban geographies

Relational geography

Geography of happiness

Geographical discourses of identities

Geography of imagination

Prerequisites and co-requisites

understanding basic geographical concepts, interpretation skills

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
evaluation of presentations	51.0%	60.0%
activity in classes / participation in discussions	51.0%	40.0%

Recommended reading	Basic literature	Aitken, S. and Valentine, G. (eds.) 2006. Approaches to Human Geography (London: Sage). Dear, M. J. and Flusty, S. (eds.) 2002. The spaces of postmodernity (Oxford: Blackwell) Massey, D. 2006. For Space. (London Thousand Oaks New Delhi: Sage) Soja, E. W. 2000. Postmetropolis: Critical Studies of Cities and Regions. (Oxford: Basil Blackwell)
	Supplementary literature	Blij, H. de. 2007. Why geography matters (Oxford: Oxford University Press) Bógdał-Brzezińska, A., Wendt, J.A. (2025). Small States in the Shatter Belt: Demographic and Geopolitical Challenges of the Baltic States. Abingdon: Routledge. https://doi.org/10.4324/9781003711629 Coverley, M. 2006. Psychogeography (Harpenden: Pocket) Davenport, G. 1997. The Geography of the Imagination: Forty Essays. (San Francisco: North Point) Glaser, E. 2012. Triumph of the city. (Basingstoke Oxford: Pan Books) Lawson, B. 2009. The language of space (Amsterdam: Architectural Press) Pinder, D. 2005. Vision of the city (Edinburgh: Edinburgh University Press)
	eResources addresses	
Example issues/ example questions/ tasks being completed	Flows / mobilities / movements Nature / exploitations / irresponsibilities Pasts / memories / imaginations Security / powers / terrors	
Work placement	Not applicable	

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