University of Gdańsk

Subject card

Subject name and code	Economic Geography of Poland - lecture, PG_00193914		
Field of study	Geography		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2029/2030
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	3	Language of instruction	Polish
Semester of study	6	ECTS credits	2.0
Learning profile	academic	Assessment form	exam
Conducting unit	Division of Regional Development -> Institute of Socio-Economic Geography and Spatial Management -> Faculty of Social Sciences -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Renata Anisiewicz	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	1.0	19.0	50

Subject objectives	Knowledge and ability to understand the mechanisms of the process of socio-economic development of Poland - the regularities of spatial behavior of the population, knowledge of the rational basis of spatial management of the country and the dynamics of the changes. Ability to use basic socio-economic theories in explaining the mechanisms of formation of spatial structures of Poland. Ability to identify and assess the state of the components that determine the spatial, social and economic balance of the country, as well as the causes of variation in the level of development socio-economic.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GEOGRL3-K02] is prepared to bear full responsibility for the actions taken actions and adhere to the principles of professional ethics and principles of intellectual honesty, is aware of the importance of a professional approach in professional life professional life	adheres to the principles of professional ethics and intellectual honesty in the proper mastery of the learning outcomes of the subject	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[GEOGRL3-U01] can dentify and analyze basic natural and socio-economic processes and phenomena, analyze their causes and course, and formulate and discuss basic issues concerning physical-geographical conditions and the social, economic, and political situation and their changes on various spatial scales	identifies and analyses the causes and course of basic processes and phenomena determining the diversity of the socio-economic space of Poland, indicates related problems, and adresses them at various spatial scales	[SU4] test/exam - oral or written
[GEOGRL3-W03] knows and understands on advanced level social, economic, and political diversity in the world, as well as the social, economic, and political characteristics of countries and regions, especially northern Poland and the Pomeranian Province; understanding of socio-economic changes taking place in the modern world	has advanced knowledge of the socio-economic characteristics of Polish regions, discusses the spatial diversity of socio-economic processes and phenomena in Poland, and understands the changes taking place in them	[SW4] test/exam - oral or written
[GEOGRL3-U02] can use theoretical knowledge in the field of geography and available sources of information to correctly interpret basic natural, social, economic, and political processes and phenomena	uses theoretical knowledge in the field of geographical sciences to correctly interpret the mechanism determining the processes of socio-economic development and shaping the diverse structures of Poland	[SU4] test/exam - oral or written
[GEOGRL3-U05] can use scientific language and express opinions and discuss topics related to geography in Polish and a foreign language	uses scientific language in writing	[SU4] test/exam - oral or written

Subject contents

1 Geographical location of Poland,
2. Administrative divisions of the country
3. Demographic structure of Poland,
4. Settlement network of Poland
5. Structure of the economy and its differentiation,
6. Transport infrastructure,
7. Tourist assets and development of Poland,
8. Economic cooperation with foreign countries.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
written exam with open and closed questions	51.0%	97.0%
observation of the student`s independent or team work	51.0%	3.0%

Recommended reading

Basic literature

-Zaktualizowana koncepcja przestrzennego zagospodarowania kraju, 2006, Studia Regionalne i Lokalne, Centrum Europejskich Studiów Regionalnych i Lokalnych UW, Wyd. Naukowe Scholar, Warszawa.
- Węcławowicz G., Bański J., Degórski M., Komornicki T., Korcelli P., Śleszyński P., 2006, Przestrzenne zagospodarowanie Polski na początku XXI wieku, Monografie 6, IGiPZ PAN, Warszawa.
- Koncepcja Przestrzennego Zagospodarowania Kraju 2030, 2012, Ministerstwo Rozwoju Regionalnego, Warszawa.
- Fierla I. (red.), 2004, Geografia gospodarcza Polski, PWE, Warszawa.
- Fierla I. (red.), 2011, Polska w Europie. Zarys geograficzno-ekonomiczny, PWE, Warszawa.
- Rogacki H. (red.), 2007, Geografia społeczno-gospodarcza Polski, Wyd. Naukowe PWN, Warszawa.
- Bański J., 2007, Koncepcje rozwoju struktury przestrzennej w Polsce, Przegląd Geograficzny, t. 79, z.1
- Węcławowicz G., 2018, Geografia społeczna Polski, PWN, Warszawa.

	Supplementary literature	-Lijewski T., 1993, Zmiany przestrzennego zagospodarowania Polski w latach 1945-1989, Studia KPZK PAN, t. CI, PWN, Warszawa. - Bański J., 2007, Geografia rolnictwa Polski, PWE, Warszawa. - Eberhardt P., 2004, Polska i jej granice, Wydawnictwo UMCS, Lublin. - Gawryszewski A., 2005, Ludność Polski w XX wieku, Monografie 5, IGiPZ PAN, Warszawa. - Miszczuk A., 2003, Regionalizacja administracyjna III Rzeczypospolitej. Koncepcje teoretyczne a rzeczywistość, Wyd. UMCS, Lublin. - Lijewski T., Mikułowski B., Wyrzykowski J., 2002, Geografia turystyki Polski, PWE, Warszawa. - Taylor Z., 2007, Rozwój i regres sieci kolejowej w Polsce, Monografie 7, IGiPZ PAN, Warszawa. - Węcławowicz G., 2003, Geografia społeczna miast, Wyd. Naukowe PWN, Warszawa. - Roczniki statystyczne GUS - Atlasy gospodarcze Polski - Tarkowski M., Palmowski T., Kopeć K., Wendt J., 2016, Gdynia w Unii Europejskiej. Konkurencyjność gospodarki, Wyd. Bernardinum, Gdańsk-Pelplin. - Pacuk M., Anisiewicz R., Czochański J., Kopeć K., Połom M., Michalski T., Tarkowski M., 2016, Gdynia w Unii Europejskiej. Warunki życia, Wyd. Bernardinum , Gdańsk-Pelplin. - Bocheński T., 2024, Potencjał i perspektywy rozwoju infrastruktury transportu kolejowego w Polsce w ujęciu przestrzennym, Wydawnictwo Naukowe Uniwersytetu Szczecińskiego, Szczecin.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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