University of Gdańsk

Subject card

Subject name and code	History of Geographical Ideas - lecture, PG_00194265		
Field of study	Geography		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Humanistic-social subject group Subject group related to scientific research in the field of study
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	1	ECTS credits	2.0
Learning profile	academic	Assessment form	exam
Conducting unit	Faculty of Oceanography and Geography -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Jan Wendt, prof. UG	
	Teachers		

Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	20	1.0	29.0	50

Subject objectives	
	learning basic concepts, an outline of the history of research, the scope and research methods, getting acquainted with the most important views and discoveries determining the development of geographical sciences, presenting the historical, economic and social conditions of exploring the world, analysis and assessment of the consequences of geographical discoveries for Europe and the conquered continents, indication of the continuity of cognitive processes, development of geographical research, outline of the development of geographical sciences in Poland and in the centerGdańsk.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GEOGRL3-U02] can use theoretical knowledge in the field of geography and available sources of information to correctly interpret basic natural, social, economic, and political processes and phenomena	Is able to indicate the consequences of geographical discoveries for the discoverers and the discoverers and to evaluate them.	[SU4] test/exam - oral or written
[GEOGRL3-U03] can plan and conduct, independently and as part of a team, simple research in the field of geography under the supervision of a scientific advisor, based on the necessary information from professional literature and other sources	Is able to elaborate information and present selected processes in the field of historical geography.	[SU4] test/exam - oral or written
[GEOGRL3-W01] has an advanced knowledge of the specifics of geography as a discipline integrating knowledge from various fields, its origins and development, as well as the specifics of Earth and environment sciences, their internal structure, subject of research, and place in the system of sciences	Knows basic facts about the development of geography, knowledge of the Earth and geographical sciences.	[SW4] test/exam - oral or written

Subject contents

1. Subject and scope of research in geographical sciences. Why do we need geography?2. History of geography and historical geography. Origin and outline of the development of geographical thought.3. The structure and dualism of geographical knowledge and regional geography. Information in geography.4. Issues and problems of research in geographical sciences. Geography in the age of the Internet.5. Development of the geographical horizon in historical and regional terms.6. Geographical discoveries of the ancient world. Egypt, Greece, Rome. The first maps.7. Viking expeditions and Arab discoveries. The first Arab maps.8. The world, travels and geographical discoveries in the Middle Ages. O-T Map; portolans.9. Reasons and first Portuguese expeditions. India around Africa?10. The era of great geographical discoveries. Columbus and his way to the West.11. Great Spanish and Portuguese journeys. V. da Gama, F. Magellan, A. Vespucci.12. The first expeditions and conquests in America. H. Cortez, F. Pizarro. Consequences of discoveries.13. Getting to know the seas and oceans. J.Cook. Cosmographies, atlases and maps.14. Colonization and research into the interior of continents. Knowledge, conquest and division of the world.15. Polish researchers, discoverers and travelers.16. Development of geographical research in Poland until 1945. Geographical centers in Poland.17. 75 years of geography at the Gdańsk center. Two faculties and institutes. Research directions and topics.18. Geographical magazines after 2000 Gdańsk magazines.19. Contemporary directions of geographical research in the world.20. What next for geographical sciences?

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
exam	51.0%	100.0%

Recommended reading

Basic literature

Długosz Z., 2001, Historia odkryć geograficznych i poznania Ziemi, Wydawnictwo Naukowe PWN, Warszawa.

Galon R., 1989, Geografia jako nauka. Przedmiot, rozwój i metody w zarysie, UMK, Toruń.

Wendt J.A., 2013, Skarby kartografii, Wydawnictwo Arkady, Warszawa.

Wendt J.A. (red.), 2016, 70 lat gdańskiego ośrodka geograficznego, Wydawnictwo LIBRON, Kraków.

Babicz J., Walczak W., 1970, Zarys historii odkryć geograficznych, PWN, Warszawa.

Słabczyński W., 1995, Polscy podróżnicy i odkrywcy, PWN, Warszawa.

	Supplementary literature	Baker J.H.L., 1959, Odkrycia i wyprawy geograficzne, Warszawa. Gentil da Silva J., 1987, Morskie dzieje Portugalczyków, Wydawnictwo Morskie, Gdańsk. Nowakowski S., 1965, Historia rozwoju horyzontu geograficznego, PWN, Warszawa. Piskozub A., 1994, Opływanie Ziemi, Wydawnictwo UG, Gdańsk. Skrok Z., 1990, Odkrywcy oceanów, Wydawnictwo Morskie, Gdańsk. Staszewski J., 1966, Historia nauki o Ziemi w zarysie, PWN, Warszawa. Wendt J., Szymelfenig M., 2010, Wydział Oceanografii i Geografii, w: A. Paner, A. Kłonczyński, Uniwersytet Gdański, UG, Gdańsk, s. 423-458. Polskie Towarzystwo Geograficzne w setną rocznicę działalności, 2018, (red.) Sobczyński, Polskie Towarzystwo Geograficzne, Wydział Nauk Geograficznych UŁ, Łódź.
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. The role and importance of F. Magellan's work for expanding geographical knowledge. 2. E.Romer and W.Nałkowski - as representatives of Polish geography in the first half of the 19th century 20th century. 3. Development of geography in the Gdańsk center after 1945.	
Work placement	Not applicable	

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