University of Gdańsk

Subject card

Subject name and code	Environmental Impact Assessments - discussion classes, PG_00192628						
Field of study	Water Management and Protection of Water Resources						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2029/2030			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study Subject group related to practical vocational preparation			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	3		Language of instruction	Polish			
Semester of study	6		ECTS credits	1.0			
Learning profile	practical		Assessment form	credit			
Conducting unit	Laboratory of Biodiversity and Benthic Functioning -> Department of Marine Ecology -> Faculty of Oceanography and Geography -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Halina Kendzierska					
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	15		1.0	9.0	25	
Subject objectives	The purpose of the course is to develop knowledge on the assessment of threats to aquatic ecosystems associated with current and future investments and to seek solutions aimed at sustainable management of aquatic areas. During the course, the student will gain knowledge of the methods used in environmental impact assessments, the ability to qualify investments for assessment, the development of the project information sheet and the elements of the environmental impact report.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GWOZWL3-K06] an informed and reliable assessment of the impact of humans on the aquatic environment.	He or she is ready to consciously and reliably assess the impact of human activities on the aquatic environment during the preparation of aquatic impact assessments of investments	[SK2] presentation/project/paper/ report
[GWOZWL3-U16] demonstrate creativity in working independently and in team, taking on a variety of roles, including a leadership role.	He or she is able to demonstrate creativity in teamwork, taking on various roles, including a leadership role during the work of assessing the impact of a project on the water environment	[SU8] observation of student's independent or team work
[GWOZWL3-K04] maintain a critical attitude in accepting information from various sources relating to issues in the field of water management.	He or she is ready to maintain a critical attitude in accepting information, from various sources, relating to issues of water management in the preparation of assessments of the impact of investments on the water environment	[SK2] presentation/project/paper/ report
[GWOZWL3-U06] assess the impact of planned investments on value and quality of water resources and propose options for solutions to protect and restore water resources, recognize their weaknesses and strengths as well as opportunities and threats.	He or she can assess the impact of planned investments on the value and quality of water resources water resources and propose options for solutions to protect and restore water resources, recognizes their strengths and weaknesses, as well as opportunities and threats	[SU2] presentation/project/paper/ report

Subject contents

Practical exercises with qualifying investments for environmental impact assessment proceedings - working with the qualifying regulation.Content required in the Project Information Sheet (PII) and preparation of PII for selected investments.

Prerequisites and co-requisites

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
completion of a assignment works - project and/or presentation	51.0%	100.0%

Recommended reading

Basic literature	www.gdos.gov.pl guidelines, opinions and interpretations on environmental impact assessments
Supplementary literature	-
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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