University of Gdańsk

Subject card

Subject name and code	Spanish Language I - classes, PG_00201614		
Field of study	Water Management and Protection of Water Resources		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2027/2028
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Spanish
Semester of study	1	ECTS credits	2.0
Learning profile	practical	Assessment form	credit
Conducting unit	Zespół lektorów języków germańskich, romańskich i słowiańskich -> Foreign Languages Centre -> Vice-Rector for Education -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Oliwia Grzegorczyk	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GWOZWL3-U13] read with understanding specialized scientific texts in Polish and foreign language.	-is able to understand specialist texts in Spanish related to water management and water resource protection; identifies and compares authors' main ideas, selects and synthesizes key information	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[GWOZWL3-U12] formulate opinions on a selected topic and prepare small studies in foreign language.	is able to produce coherent and well-structured spoken and written texts in Spanish on topics related to water management and environmental protection; presents and justifies opinions	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task

<table>
<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication

2. ESP and academic language components up to 30% or less of the course contents.

3. Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>entry level B1</td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr>
</table>
</td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>"Aula Internacional", Difusión, 2017.</td></tr>
<tr><td>Supplementary literature</td><td>Vázquez, Graciela, "Español con fines académicos", Editorial Edinumen, 2005

"Nuevo Espanol en marcha" wyd. SGEL, 2019.

"Arriba", wyd. Editnos, 2018.

"Nuevo Prisma", Edinumen, 2011. C. Romero Dueńas,

"Competencia gramatical en uso", Edelsa, 2015.

Extra materials shared by the teacher</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
</table>

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