University of Gdańsk

Subject card

Subject name and code	English Language I - auditory classess, PG_00206122						
Field of study	Oceanography						
Date of commencement of studies	October 2027		Academic year of realisation of subject	2028/2029			
Education level	Bachelor's studies		Subject group	Obligatory subject group in the field of study			
Mode of study	full-time studies		Mode of delivery	at the university			
Year of study	2		Language of instruction	English			
Semester of study	3		ECTS credits	3.0			
Learning profile	academic		Assessment form	credit			
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Paweł Kwiatkowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		2.0		13.0	75
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements						

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[OCEANL3-U08] is able to prepare written papers, oral presentations, and presentations in the field of oceanography, and to engage in discussions on oceanographic issues (in Polish and a selected foreign language)</td><td>1. Knowledge
- knows the basic terminology of the subject studied
2. Skills
- can prepare typical written compositions in a foreign language on topics related to his/her field of study
- can prepare oral presentations in a foreign language concerning matters related to his/her field of study
- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages
3. Social competences (attitudes)
- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning
- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</td><td>[SU2] presentation/project/paper/report
[SU4] test/exam - oral or written
[SU6] demonstration of practical skills</td></tr>
<tr><td>[OCEANL3-W01] has an advanced knowledge and understanding of the terminology used in oceanography and related exact and natural sciences (in Polish and a selected foreign language)</td><td>1. Knowledge
- knows the basic terminology of the subject studied
2. Skills
- can prepare typical written compositions in a foreign language on topics related to his/her field of study
- can prepare oral presentations in a foreign language concerning matters related to his/her field of study
- has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages
3. Social competences (attitudes)
- is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning
- is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities</td><td>[SW4] test/exam - oral or written
[SW2] presentation/project/paper/report</td></tr>
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<tr><td>Subject contents</td><td>1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as:
• telephoning
• meetings
• teamwork and team building
• business correspondence
• presentations
• negotiations
• recruitment
• cross-cultural communication
1. ESP and academic language components up to 30% or less of the course contents.

Revision and consolidation of grammar rules.</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B1 or higher (according to CEFR)</td></tr>
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<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Test</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>• Eales, Frances, et al. Speakout. Pearson, 2023.(levels B1+ to C1)
• extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</td></tr>
<tr><td>Supplementary literature</td><td>online resources, Ted talks</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2"></td></tr>
<tr><td>Work placement</td><td colspan="2">Not applicable</td></tr>
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